

Introduction to CJ341

CJ341 – Cyberlaw & Cybercrime Lecture #1

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1

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Why Study Cyberlaw & Cybercrime?

- Computers and Internet imbricated into all aspects of life
- Computers in crime as
 - ❑ Targets
 - ❑ Tools
 - ❑ Repositories of evidence
- Law catching up (slowly) with e-reality
- Fascinating area of study + enormous value in careers
 - ❑ Law enforcement, intelligence services, military, private industry



2

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Weekly Sessions

- 13:00:03-15:49:47 – be punctual (Profs won't make you late!)
- No death-by-PowerPoint
- Generally have introductory discussion
- Usually see interesting video (e.g., Law & Order episodes)
- Lots of discussion – thought-provoking and fun



3

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Textbook

- Burgunder, L. (2010). *Legal Aspects of Managing Technology, Fifth Edition*. Thomson West Legal Studies in Business (ISBN 978-1-439-07981-2). xvi + 608. Index. < <http://www.amazon.com/Legal-Aspects-Managing-Technology-Burgunder/dp/1439079811/> >
- Additional readings will be assigned during class and made available on the course Web site.
 - ❑ Several government guides from DoJ



4

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Weekly Quizzes (25% of final grade)

- NUoodle2
- Open-book
- Available for several days
- Generally close Sunday 23:55 week after introduction (thus about 10 days for each exam)
- Typically 30 minutes or less
 - ❑ Exceptions possible such as 1st quiz, designed to encourage thorough review of course description and syllabus



5

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Mid-term Exam (15% of final grade)

- NUoodle2
- Open book
- Multiple choice
- Start of course to 1 week before exam



6

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Final Exam (25% of final grade)



- Same pattern as mid-term exam

7

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Research Report (30% of final grade)



- Strict deadlines for submission of
 - ❑ Topic for approval
 - ❑ 1st list of at least 6 references
 - ❑ Outline with at least 10 references
 - ❑ Draft version for instructor review & suggestions
 - ❑ Final version integrating corrections & suggestions
- 3,500 ± 500 words but may ask instructor for permission to exceed 4,000 words
- See Grading Rubric in NUoodle2
- May work with profs to publish articles based on projects

8

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Your Term Paper Topic



- Start thinking about what you want to choose as your topic
- Pick something that you are *interested* in – what's the point of picking something boring??
- Come chat with instructor after class
- Phone any time for discussion
- Take a look at the DoJ www.cybercrime.gov documents for ideas

9

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In-Class Presentation (5% of final grade)



- Not a public-speaking test
- Just tell class what you found most interesting or surprising in your research findings
- Don't have to use PowerPoint or other visual aids (although you may)
- Don't read notes!! Just speak spontaneously.
- Often have "panels" of students with related topics – stimulates good discussions
- Everyone invited to the "mini-conference" of presentations – don't hesitate to invite your friends

10

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Optional Discussions



- Stimulating questions – interesting discussions
- Worth your time and effort – can expand and solidify your knowledge through additional readings and by articulating your information and ideas

11

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Extra Work for Extra Points



- Writing – increase final grade by 1 point/500 words
 - ❑ May be able to publish exceptionally good essays
- Extra-credit discussions = 0.1pt or more added to final grade for intelligent contributions
 - ❑ Max 10 points in all for addition to final score
- Make-up exams can raise grades by up to 10% on quiz totals
 - ❑ Cannot lower grades
 - ❑ Excellent tool for review even if you have good quiz grades

12

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Cheating



DON'T

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**Now go and
study**



14

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