







History (2)

- Early 1900s: Federal copyright laws improved
 Despite technological advances, fundamental objective remains constant
 - Multiple amendments of federal copyright statute to accommodate advances
 - ✓Question: Can the law evolve fast enough to accommodate change?
- > 1995: Digital Performance Right in Sound Recordings Act (DPRA)
- □Passed before pervasiveness of Webcasting > 1998: Digital Millennium Copyright Act (DMCA)
- Among other requirements, created new statutory license fee requirement for Webcasting services

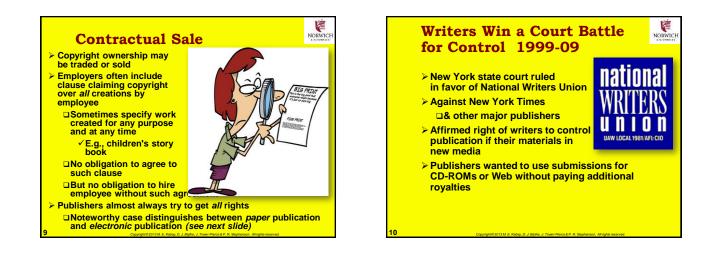
Prof Guess also contributed this link: Copyright Office maintains a useful timeline of United States Copyright Laws: <u>http://www.copyright.gov/circs/circ1a.html</u>

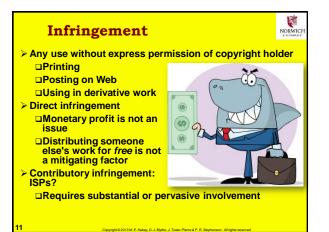


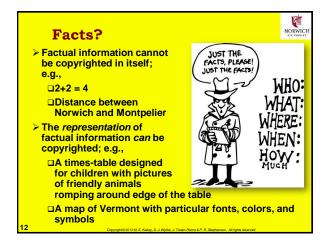
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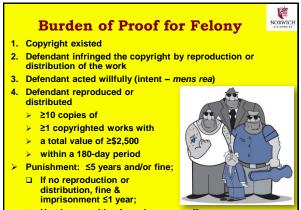


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Hot News Misappropriation

- June 2001 AP claimed copyright protection for facts reported in newswire feeds
 - Would prevent even summarizing or abstracting articles
- □Serious doubts about the viability of this claim
- Sep 2011 Second Circuit Court of Appeals
 Ruled that aggregating *facts* from other sources does not violate copyright law
 - □To see how legal scholars analyze issue, see Calman, C. & R. D. Balin (2011). "The Future of the Hot News Misappropriation Tort After Barclays Capital Inc. v. TheFlyontheWall.com." Medialawmonitor (2011-09-16).
 - < http://tinyurl.com/3s4hmwd >



Harsher penalties for subsequent offenses



- 3. Defendant acted willfully
- 4. Defendant either reproduced or distributed the copyrighted material for the purposes of commercial advantage or private financial gain or distributed or copies ≥ 1 copyrighted works with a total retail value of more than \$1,000 within a 180-day period
- Showing of commercial advantage or private financial gain = penalty enhancer







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Fair Use

- Codified in part in 17 USC §107-118 (Copyright Act)
- Fuzzy doctrine: no specific # words, lines
- See <u>http://www.copyright.gov/fls/fl102.html</u>
- Key issues (quoting from above ref):
- 1. the purpose and character of the use, including whether such use is of commercial nature or is for nonprofit educational purposes;
- 2. the nature of the copyrighted work;
- 3. amount and substantiality of the portion used in relation to the copyrighted work as a whole; and
- 4. the effect of the use upon the potential market for or value of the copyrighted work.

Fair Use Guidelines

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- Guidelines for determining if your use of copyrighted materials qualifies as fair use*:
- 1. Is your use noncommercial?
- 2. Is your use for purposes of criticism, comment, parody, news reporting, teaching, scholarship, or research?
- 3. Is the original work mostly fact (as opposed to mostly fiction or opinion)?
- 4. Has the original work been published (as opposed to sent out only to one or a few people)?
- 5. Are you copying only a small part of the original work?
- Larry Lessig, David Post and Eugene Volokh in Cyberspace Law for Non-Lawyers (1996): http://w2.eff.org/legal/CyberLaw. Course/index.html

Fair Use - cont'd

- 6. Are you copying only a relatively insignificant part of the original work (as opposed to the most important part)?
- 7. Are you adding a lot new to the work (as opposed to just quoting parts of the original)?
- 8. Does your conduct leave unaffected any profits that the copyright owner can make (as opposed to displacing some potential sales OR potential licenses of reprint rights)?
- The more YES answers there are to the above questions, the more likely it is that your use is legal.
- The more NO answers there are, the more likely it is that your use is illegal.
- So is this use of the Fair Use text a fair use?







