

RUBRIC for the FINAL PAPER		NAME & SEMESTER					Student:	1		
100 Points total							Name:	NAME 1		
Factor	Weight	90 - 100%	80-89%	70-79%	60-69%	0-59%	Final Paper Weighted Score %	Comments	Final Paper Points	
Ideas	25%	Outstanding response to assignment; demonstrates sophisticated thought; strong and interesting thesis, which is clearly articulated; defines terms clearly; critical evaluation of sources	Responds appropriately to assignment; states a thesis/central idea, attempts to define terms, although may not be fully successful; shows consideration of sources, but may not evaluate them critically or consistently	Adequate response to assignment; presents central idea in general terms; shows average understanding of sources; if defines terms, definitions may be unclear	No clear central idea or response to assignment; vague or unclear thesis; no clear understanding of sources	Fails to respond to assignment; lacks a thesis or central idea; fails to use sources	90%		22.5	
Organization & coherence	25%	Logical structure; sophisticated transition from sentences, paragraphs and thoughts; excels at guiding reader through paper	Shows logical progression of ideas and transitions, but some gaps in transitions and logic; paragraphs relate to central thesis or idea; topic paragraph sentences apparent and effective	Ideas may be arranged randomly or listed and lack logical organization; transitions may be sequential rather than logic based; topic paragraph sentences may be general; paragraphs may lack internal organization	Random organization; paragraphs may not relate to central thesis or idea; lacks internal paragraph coherence; may lack topic paragraph sentences	No apparent organization; lacks transitions; lacks coherence; lacks organization within paragraphs	80%		20.0	
Research & Support	25%	Rich content; uses support effectively and appropriately; explains and provides sufficient evidence to persuade or convince	Offers evidence for support; relevant examples; offers interpretation of evidence	Frequently uses generalizations to support points; examples, if used, may be unclear or not relevant; often depends on opinion or personal experience; assumes evidence speaks for itself, does not explain support	Offers little evidence for support, personal narrative or summary form, rather than analysis of sources to make points	Lacks supporting evidence or uses in irrelevant or brief manner that fails to offer support	70%		17.5	
Style	15%	Careful and precise word selection; clear sentence structure; focused sentence, not awkward or rambling	General use of words, but sometimes may be too general; generally good sentence structure, although some may be awkward or ineffective	Uses general or vague words, wordy sentences, unfocused, repetitive, or confusing, a number of ineffective sentences	Vague or abstract word use; several awkward sentences; simple sentence structure; may contain several ineffective sentences	Vague words, misuse of words; many awkward sentences, inappropriate language	60%		9.0	
Mechanics	10%	Well polished; contains virtually no spelling, punctuation, and grammatical errors, any errors present are minor.	Contains some mechanical errors, but does not interfere with reader comprehension.	Contains several mechanical errors, which causes some confusion, although does not impede overall reader comprehension.	Contains a number of mechanical errors that interfere with reader comprehension.	Contains so many mechanical errors that it is impossible to comprehend or follow from sentence to sentence.	59%		5.9	
100%							Maximum points awarded (out of 100):			74.9
Minimum words: < enter min here >							Words:			
Deductions from the total points awarded for falling below min word count:										0%
Maximum grade for this essay:										74.9

RUBRIC for the FINAL PAPER		NAME & SEMESTER					Student:	2		
100 Points total							Name:	NAME 2		
Factor	Weight	90 - 100%	80-89%	70-79%	60-69%	0-59%	Final Paper Weighted Score %	Comments	Final Paper Points	
Ideas	25%	Outstanding response to assignment; demonstrates sophisticated thought; strong and interesting thesis, which is clearly articulated; defines terms clearly; critical evaluation of sources	Responds appropriately to assignment; states a thesis/central idea, attempts to define terms, although may not be fully successful; shows consideration of sources, but may not evaluate them critically or consistently	Adequate response to assignment; presents central idea in general terms; shows average understanding of sources; if defines terms, definitions may be unclear	No clear central idea or response to assignment; vague or unclear thesis; no clear understanding of sources	Fails to respond to assignment; lacks a thesis or central idea; fails to use sources			0.0	
Organization & coherence	25%	Logical structure; sophisticated transition from sentences, paragraphs and thoughts; excels at guiding reader through paper	Shows logical progression of ideas and transitions, but some gaps in transitions and logic; paragraphs relate to central thesis or idea; topic paragraph sentences apparent and effective	Ideas may be arranged randomly or listed and lack logical organization; transitions may be sequential rather than logic based; topic paragraph sentences may be general; paragraphs may lack internal organization	Random organization; paragraphs may not relate to central thesis or idea; lacks internal paragraph coherence; may lack topic paragraph sentences	No apparent organization; lacks transitions; lacks coherence; lacks organization within paragraphs			0.0	
Research & Support	25%	Rich content; uses support effectively and appropriately; explains and provides sufficient evidence to persuade or convince	Offers evidence for support; relevant examples; offers interpretation of evidence	Frequently uses generalizations to support points; examples, if used, may be unclear or not relevant; often depends on opinion or personal experience; assumes evidence speaks for itself, does not explain support	Offers little evidence for support, personal narrative or summary form, rather than analysis of sources to make points	Lacks supporting evidence or uses in irrelevant or brief manner that fails to offer support			0.0	
Style	15%	Careful and precise word selection; clear sentence structure; focused sentence, not awkward or rambling	General use of words, but sometimes may be too general; generally good sentence structure, although some may be awkward or ineffective	Uses general or vague words, wordy sentences, unfocused, repetitive, or confusing, a number of ineffective sentences	Vague or abstract word use; several awkward sentences; simple sentence structure; may contain several ineffective sentences	Vague words, misuse of words; many awkward sentences, inappropriate language			0.0	
Mechanics	10%	Well polished; contains virtually no spelling, punctuation, and grammatical errors, any errors present are minor.	Contains some mechanical errors, but does not interfere with reader comprehension.	Contains several mechanical errors, which causes some confusion, although does not impede overall reader comprehension.	Contains a number of mechanical errors that interfere with reader comprehension.	Contains so many mechanical errors that it is impossible to comprehend or follow from sentence to sentence.			0.0	
100%							Maximum points awarded (out of 100):			0.0
							Mininum words: < enter min here >			Words:
							Deductions from the total points awarded for falling below min word count:			0%
							Maximum grade for this essay:			0.0