

THOSE WHO CAN'T, TEACH!?

Posted on my Facebook page on 22 July 2017.

#ragemk (idiots) [I hope that the following article, despite the euphemisms included to avoid having me thrown off Facebook, will be deeply offensive to the people I am attacking.]

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Some rectal orifice just repeated the old canard, “Those who can’t, teach” in a discussion thread I read on one of my Facebook contacts’ pages.

Those who can’t, teach?? Bovine excrement!

I started teaching algebra, geometry, trigonometry and intermediate algebra at 13 because I LIKED HELPING PEOPLE LEARN. And I certainly did “DO”: I finished high-school math when I was 9 years old and was thrown out of math classes in Grade 10 by my principal because they were a waste of my time.

I earned my living not only as a professor but as a full-time analyst and programmer; was a member of a compiler team in 1979 and personally defined the syntax, parser, and code generator for statistical functions of our 4GL (INPROSYS) compiler written for General Motors. I was also responsible for quality assurance and documentation. Does that count as “doing?”

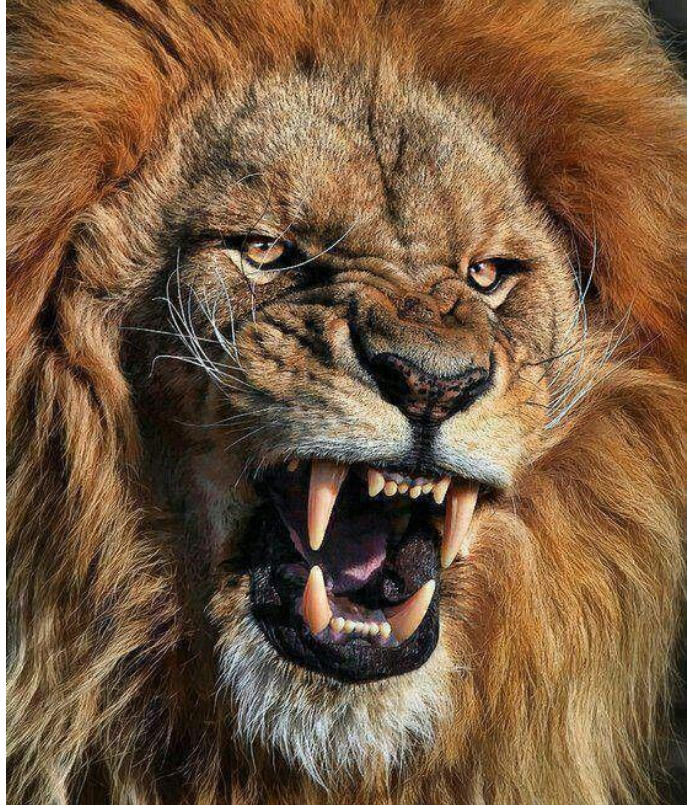
Worked full time for Hewlett-Packard as a systems engineer and performance specialist 1980 through end of 1983; hired by our largest customer to be the Director of Technical Services, where I ran the Help Desk and the operations center for multiple computers serving 28 companies. Does that count as “doing?”

Formed my own operations-management consulting firm in 1986 and had contracts with industry and government for operations-management improvement and computer-performance optimization. Does that count as “doing?”

Joined NCSA in 1990 where I taught information assurance BASED ON REAL-WORLD EXPERIENCE all over the world for a decade as Director of Education for the National Computer Security Association (later ICSA and then TruSecure).

Accepted a position at Norwich University in 2001 because I LIKE HELPING PEOPLE LEARN. I was a highly-paid security consultant and took a 57.5% pay cut to work at the University. I was responsible for creating the BSc in INFOSEC and the MSc in INFOSEC at my school based on REAL-WORLD EXPERIENCE.

I maintain my professional certifications (CISSP & ISSMP) and continue to accept contracts for specific assignments.



THOSE WHO CAN'T, TEACH?!?

One of my colleagues earned millions as Director of Marketing for Coca Cola and Disney Corp and decided to quit to take a PhD in his 40s and has been teaching brilliantly for decades now. Does that count as “doing?”

Another colleague is a wealthy construction-company owner who also opted to take a PhD and has been running the Construction Management specialization for a decade. Does that count as “doing?”

The other members of the computing department all have REAL-WORLD EXPERIENCE in systems analysis, programming and digital forensics. One of our beloved ex-faculty members was snapped up by one of the nation’s largest and most successful information-technology consulting firms -- and she continues her work as a university professor too. Does that count as “doing?”

Our law professor and director of the School is and has been a practicing attorney with many clients for decades. He maintains his professional certifications and licenses. Does that count as “doing?”

Our accounting professor is and has been a practicing account with many clients for decades. He maintains his professional certifications and licenses. Does that count as “doing?”

All of our Architecture, Engineering and Nursing professors have REAL-WORLD EXPERIENCE in their fields as well as professional certifications in what they help students learn. They maintain their professional certifications and licenses. Does that count as “doing?”

All of the faculty in the ROTC program are field-tested veterans of the United States military. They prepare our military students for service to the nation based on REAL-WORLD EXPERIENCE. Does that count as “doing?”

My wife has been a practicing neurologist since 1978 and voluntarily serves as Assistant Professor of Neurology at University of Vermont -- all while handling 12-hour work days helping patients. I’ve seen her spend 10 hour preparing lectures on specific neurological topics for her residents using REAL-WORLD EXPERIENCE. Does that count as “doing?”

So stuff your microcephalic crania up your capacious rectal orifices, O Sneerers. You have no idea what the reproductive act you are are talking about. You may now consume your own excrement if you wish to punish yourself for your stupidity.

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If you want a personal perspective on teaching that is devoid of paraphrased obscenities, read “On a Life of Teaching: Reflections on five decades of helping people learn.”

< <http://www.mekabay.com/opinion/teaching.pdf> >

